

Board – CBSE

Class – 8th

Topic – Direct and Inverse Proportion

- **DIRECT VARIATION**

- Consider the following table which shows various numbers of books (each of the same cost) denoted by x and the corresponding cost denoted by y .

x (No. of Books)	2	3	5	10	15
y (Cost in Rupees)	15	75	125	250	375

- Here, we note that there is an increase in cost corresponding to the increase in the number of books. Hence, it is a case of direct variation.
- In this case, if we compare the ratio of the different number of books to the corresponding costs, then we have:

$$\begin{array}{ccccc} \frac{2}{50}, & \frac{3}{75}, & \frac{5}{125}, & \frac{10}{250}, & \frac{15}{375}, \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ \text{or } \frac{1}{25}, & \frac{1}{25}, & \frac{1}{25}, & \frac{1}{25}, & \frac{1}{25}, \end{array}$$

Thus is, each ratio reduces to $\frac{1}{25}$ which is constant. We may express is in a general form as:

$$\frac{x}{y} = k(\text{constant})$$

Thus, we conclude that,

When two quantities x and y vary such that the ratio $\frac{x}{y}$ remains constant and positive, then we say that x and y vary directly and the variation is called a Direct Variation.

In Mathematical language, it may be written as,

$$\frac{x}{y} = k \text{ or } x = ky$$

Let us consider any two values of x , say x_1 and x_2 with their corresponding values of y as y_1 and y_2 . We have and $x_1 = ky_1$

$$x_2 = ky_2$$

$$\therefore \frac{x_1}{x_2} = \frac{ky_1}{ky_2}$$

Or $\frac{x_1}{x_2} = \frac{y_1}{y_2}$, which helps us to find the value of any one of x_1, x_2, y_1 , and y_2 , when the other three variables are known.

- **INVERSE VARIATION**

- Consider the following table showing the various numbers of men and the corresponding number of days to complete the work.

x (No. of men)	40	20	10	8	5	1
y (No. of days)	1	2	4	5	8	40

Here, the number of men is denoted by x and the corresponding number of days by y . In this case, when the number of men increases, the corresponding number of days decreases. But, by a careful observation, we find that the product of the corresponding number of men and days is always the same:

$$40 \times 1 = 40$$

$$20 \times 2 = 40$$

$$10 \times 4 = 40$$

$$8 \times 5 = 40$$

$$5 \times 8 = 40$$

$$1 \times 40 = 40$$

That is the product (40) is constant.

In general, it may be expressed as $xy = k(\text{constant})$

Let x_1 and x_2 be two values of x and their corresponding values of y be y_1 and y_2 .

Then, $x_1y_1 = k$ and $x_2y_2 = k$

$$\therefore \frac{x_1y_1}{x_2y_2} = \frac{k}{k} = 1$$

$$\text{or } x_1y_1 = x_2y_2 \text{ or } \frac{x_1}{x_2} = \frac{y_2}{y_1}$$

Hence, we conclude that, if two quantities x and y vary such that their product xy remains constant, then we say that x and y vary inversely and the variation is called inverse variation.

The relation $\frac{x_1}{x_2} = \frac{y_2}{y_1}$ is used to find the value of any one of $x_1, x_2, y_1,$ and y_2 if the other three variables are known.

- **TIME AND WORK**

- We use the principles of direct and indirect variations to solve problems on 'time and work', such as:

“More men do more work and lesser men do less work” (Direct variation)

“More men take less time to do a work and lesser men take more time to do the same work.” (Indirect variation)

The problems on “time and work” are divided into two categories:

- (i) To find the work done in a given period of time.
- (ii) To find the time required to complete a given job.

- ❖ **Working Rules**

We shall use the unitary method by considering the following fundamental rules for solving problems regarding time and work:

- (i) A complete job or work is taken to be one.

(ii) Time to complete a work = $\frac{\text{Total work to be done}}{\text{Part of the work done in one day}}$.

- **TIME, DISTANCE, AND SPEED**

- We generally say that a body is covering so many kilometers every hour or so many meters in every second. We define the speed of a body as the distance covered in unit time. Here, unit time can be one hour or one minute or one second and a body means an object.
- Thus, speed is expressed in meters per second (m/s) or kilometers per second (km/s) or centimeters per second (cm/s). To find the speed of a moving object, we divide the distance covered by the time taken.

∴ Speed = $\frac{\text{Distance}}{\text{Time}}$ or Time = $\frac{\text{Distance}}{\text{Speed}}$ or Distance = Speed × Time.